



Cumulative Summary Report - Reading

Report Date: JULY 2006  
Date of Testing: JUNE 2006

All Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
<b>All Students</b>	153	144	143	99	0	1	1	---	---	0	0	0	---	---	144	144	100
Male	78	72	71	99	0	1	1	---	---	0	0	0	---	---	72	72	100
Female	75	72	72	100	0	0	0	---	---	0	0	0	---	---	72	72	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
African American	15	13	13	100	0	0	0	---	---	0	0	0	---	---	13	13	100
Hispanic	54	50	50	100	0	0	0	---	---	0	0	0	---	---	50	50	100
White	81	78	77	99	0	1	1	---	---	0	0	0	---	---	78	78	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	34	29	29	100	0	0	0	---	---	0	0	0	---	---	29	29	100
<i>No</i>	119	115	114	99	0	1	1	---	---	0	0	0	---	---	115	115	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	153	144	143	99	0	1	1	---	---	0	0	0	---	---	144	144	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	153	144	143	99	0	1	1	---	---	0	0	0	---	---	144	144	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	153	144	143	99	0	1	1	---	---	0	0	0	---	---	144	144	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	153	144	143	99	0	1	1	---	---	0	0	0	---	---	144	144	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	153	144	143	99	0	1	1	---	---	0	0	0	---	---	144	144	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	13	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
<i>No</i>	140	140	139	99	0	1	1	---	---	0	0	0	---	---	140	140	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	12	12	12	100	0	0	0	---	---	0	0	0	---	---	12	12	100
<i>Nonparticipants</i>	141	132	131	99	0	1	1	---	---	0	0	0	---	---	132	132	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	11	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
<i>No</i>	142	135	134	99	0	1	1	---	---	0	0	0	---	---	135	135	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in February

\*\* in the same campus as February

\*\*\* students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006  
Date of Testing: JUNE 2006

All Students Not in Special Education

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
<b>All Students Not in Special Ed.</b>	140	140	139	99	0	1	1	---	---	0	0	0	---	---	140	140	100
Male	69	69	68	99	0	1	1	---	---	0	0	0	---	---	69	69	100
Female	71	71	71	100	0	0	0	---	---	0	0	0	---	---	71	71	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	3	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
African American	13	13	13	100	0	0	0	---	---	0	0	0	---	---	13	13	100
Hispanic	49	49	49	100	0	0	0	---	---	0	0	0	---	---	49	49	100
White	75	75	74	99	0	1	1	---	---	0	0	0	---	---	75	75	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	28	28	28	100	0	0	0	---	---	0	0	0	---	---	28	28	100
<i>No</i>	112	112	111	99	0	1	1	---	---	0	0	0	---	---	112	112	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	140	140	139	99	0	1	1	---	---	0	0	0	---	---	140	140	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	140	140	139	99	0	1	1	---	---	0	0	0	---	---	140	140	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	140	140	139	99	0	1	1	---	---	0	0	0	---	---	140	140	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	140	140	139	99	0	1	1	---	---	0	0	0	---	---	140	140	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	140	140	139	99	0	1	1	---	---	0	0	0	---	---	140	140	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	140	140	139	99	0	1	1	---	---	0	0	0	---	---	140	140	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	12	12	12	100	0	0	0	---	---	0	0	0	---	---	12	12	100
<i>Nonparticipants</i>	128	128	127	99	0	1	1	---	---	0	0	0	---	---	128	128	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	8	8	8	100	0	0	0	---	---	0	0	0	---	---	8	8	100
<i>No</i>	132	132	131	99	0	1	1	---	---	0	0	0	---	---	132	132	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in February

\*\* in the same campus as February

\*\*\* students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006  
Date of Testing: JUNE 2006

Special Education Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
<b>All Special Education Students</b>	13	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
Male	9	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
Female	4	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	2	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	5	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
White	6	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	6	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
<i>No</i>	7	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	13	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	13	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	13	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	13	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	13	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	13	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
<i>No</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	13	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	3	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
<i>No</i>	10	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in February

\*\* in the same campus as February

\*\*\* students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2006  
Date of Testing: JUNE 2006

All Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
<b>All Students</b>	149	139	136	98	0	2	2	---	---	0	0	0	---	---	139	138	99
Male	62	56	55	98	0	1	1	---	---	0	0	0	---	---	56	56	100
Female	87	83	81	98	0	1	1	---	---	0	0	0	---	---	83	82	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Asian	9	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
African American	8	7	6	86	0	0	0	---	---	0	0	0	---	---	7	6	86
Hispanic	49	47	45	96	0	2	2	---	---	0	0	0	---	---	47	47	100
White	81	74	74	100	0	0	0	---	---	0	0	0	---	---	74	74	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged	28	24	22	92	0	1	1	---	---	0	0	0	---	---	24	23	96
Yes	121	115	114	99	0	1	1	---	---	0	0	0	---	---	115	115	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	149	139	136	98	0	2	2	---	---	0	0	0	---	---	139	138	99
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Yes	149	139	136	98	0	2	2	---	---	0	0	0	---	---	139	138	99
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Current LEP	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	149	139	136	98	0	2	2	---	---	0	0	0	---	---	139	138	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	149	139	136	98	0	2	2	---	---	0	0	0	---	---	139	138	99
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Participants	149	139	136	98	0	2	2	---	---	0	0	0	---	---	139	138	99
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education	20	10	10	100	0	0	0	---	---	0	0	0	---	---	10	10	100
Yes	129	129	126	98	0	2	2	---	---	0	0	0	---	---	129	128	99
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented	9	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
Participants	140	130	127	98	0	2	2	---	---	0	0	0	---	---	130	129	99
Nonparticipants	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk	32	26	25	96	0	0	0	---	---	0	0	0	---	---	26	25	96
Yes	117	113	111	98	0	2	2	---	---	0	0	0	---	---	113	113	100
No	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in April

\*\* in the same campus as April

\*\*\* students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2006  
Date of Testing: JUNE 2006

All Students Not in Special Education

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
<b>All Students Not in Special Ed.</b>	129	129	126	98	0	2	2	---	---	0	0	0	---	---	129	128	99
Male	52	52	51	98	0	1	1	---	---	0	0	0	---	---	52	52	100
Female	77	77	75	97	0	1	1	---	---	0	0	0	---	---	77	76	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Asian	9	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
African American	7	7	6	86	0	0	0	---	---	0	0	0	---	---	7	6	86
Hispanic	40	40	38	95	0	2	2	---	---	0	0	0	---	---	40	40	100
White	71	71	71	100	0	0	0	---	---	0	0	0	---	---	71	71	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	20	20	18	90	0	1	1	---	---	0	0	0	---	---	20	19	95
<i>No</i>	109	109	108	99	0	1	1	---	---	0	0	0	---	---	109	109	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	129	129	126	98	0	2	2	---	---	0	0	0	---	---	129	128	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	129	129	126	98	0	2	2	---	---	0	0	0	---	---	129	128	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	129	129	126	98	0	2	2	---	---	0	0	0	---	---	129	128	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	129	129	126	98	0	2	2	---	---	0	0	0	---	---	129	128	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	129	129	126	98	0	2	2	---	---	0	0	0	---	---	129	128	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	129	129	126	98	0	2	2	---	---	0	0	0	---	---	129	128	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	8	8	8	100	0	0	0	---	---	0	0	0	---	---	8	8	100
<i>Nonparticipants</i>	121	121	118	98	0	2	2	---	---	0	0	0	---	---	121	120	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	22	22	21	95	0	0	0	---	---	0	0	0	---	---	22	21	95
<i>No</i>	107	107	105	98	0	2	2	---	---	0	0	0	---	---	107	107	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in April

\*\* in the same campus as April

\*\*\* students tested in April plus students in April cohort tested in May and/or June



Cumulative Summary Report - Mathematics

Report Date: JULY 2006  
Date of Testing: JUNE 2006

Special Education Students

	April Cohort *				May Results for Students in April Cohort**					June Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
<b>All Special Education Students</b>	20	10	10	100	0	0	0	---	---	0	0	0	---	---	10	10	100
Male	10	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
Female	10	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	9	7	7	100	0	0	0	---	---	0	0	0	---	---	7	7	100
White	10	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	8	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
<i>No</i>	12	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	20	10	10	100	0	0	0	---	---	0	0	0	---	---	10	10	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	20	10	10	100	0	0	0	---	---	0	0	0	---	---	10	10	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	20	10	10	100	0	0	0	---	---	0	0	0	---	---	10	10	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	20	10	10	100	0	0	0	---	---	0	0	0	---	---	10	10	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	20	10	10	100	0	0	0	---	---	0	0	0	---	---	10	10	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	20	10	10	100	0	0	0	---	---	0	0	0	---	---	10	10	100
<i>No</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	19	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	10	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
<i>No</i>	10	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in April

\*\* in the same campus as April

\*\*\* students tested in April plus students in April cohort tested in May and/or June



## Cumulative Summary Report - Reading

Report Date: JULY 2006  
Date of Testing: JUNE 2006

## All Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
----- = No Data Reported For Fewer Than Five Students																	
<b>All Students</b>	147	133	131	98	1	1	2	---	---	0	1	1	---	---	134	133	99
Male	61	53	52	98	1	0	1	---	---	0	0	0	---	---	54	53	98
Female	86	80	79	99	0	1	1	---	---	0	1	1	---	---	80	80	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Asian	9	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
African American	7	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
Hispanic	49	45	43	96	0	1	1	---	---	0	1	1	---	---	45	44	98
White	80	71	71	100	1	0	1	---	---	0	0	0	---	---	72	72	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	29	23	21	91	1	1	2	---	---	0	1	1	---	---	24	23	96
<i>No</i>	118	110	110	100	0	0	0	---	---	0	0	0	---	---	110	110	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	147	133	131	98	1	1	2	---	---	0	1	1	---	---	134	133	99
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	147	133	131	98	1	1	2	---	---	0	1	1	---	---	134	133	99
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	147	133	131	98	1	1	2	---	---	0	1	1	---	---	134	133	99
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	147	133	131	98	1	1	2	---	---	0	1	1	---	---	134	133	99
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	147	133	131	98	1	1	2	---	---	0	1	1	---	---	134	133	99
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	19	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
<i>No</i>	128	127	125	98	1	1	2	---	---	0	1	1	---	---	128	127	99
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	9	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
<i>Nonparticipants</i>	138	124	122	98	1	1	2	---	---	0	1	1	---	---	125	124	99
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	32	22	20	91	0	1	1	---	---	0	1	1	---	---	22	21	95
<i>No</i>	115	111	111	100	1	0	1	---	---	0	0	0	---	---	112	112	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in February

\*\* in the same campus as February

\*\*\* students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006  
Date of Testing: JUNE 2006

All Students Not in Special Education

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
<b>All Students Not in Special Ed.</b>	128	127	125	98	1	1	2	---	---	0	1	1	---	---	128	127	99
Male	52	51	50	98	1	0	1	---	---	0	0	0	---	---	52	51	98
Female	76	76	75	99	0	1	1	---	---	0	1	1	---	---	76	76	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	2	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Asian	9	9	9	100	0	0	0	---	---	0	0	0	---	---	9	9	100
African American	6	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
Hispanic	41	41	39	95	0	1	1	---	---	0	1	1	---	---	41	40	98
White	70	69	69	100	1	0	1	---	---	0	0	0	---	---	70	70	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	21	20	18	90	1	1	2	---	---	0	1	1	---	---	21	20	95
<i>No</i>	107	107	107	100	0	0	0	---	---	0	0	0	---	---	107	107	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	128	127	125	98	1	1	2	---	---	0	1	1	---	---	128	127	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	128	127	125	98	1	1	2	---	---	0	1	1	---	---	128	127	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	128	127	125	98	1	1	2	---	---	0	1	1	---	---	128	127	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	128	127	125	98	1	1	2	---	---	0	1	1	---	---	128	127	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	128	127	125	98	1	1	2	---	---	0	1	1	---	---	128	127	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	128	127	125	98	1	1	2	---	---	0	1	1	---	---	128	127	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	8	8	8	100	0	0	0	---	---	0	0	0	---	---	8	8	100
<i>Nonparticipants</i>	120	119	117	98	1	1	2	---	---	0	1	1	---	---	120	119	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	22	22	20	91	0	1	1	---	---	0	1	1	---	---	22	21	95
<i>No</i>	106	105	105	100	1	0	1	---	---	0	0	0	---	---	106	106	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in February

\*\* in the same campus as February

\*\*\* students tested in February plus students in February cohort tested in April and/or June



Cumulative Summary Report - Reading

Report Date: JULY 2006  
Date of Testing: JUNE 2006

Special Education Students

	February Cohort *				April Results for Students in February Cohort**					June Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total			First-Time Tested	Retested	Total					
<b>All Special Education Students</b>	19	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
Male	9	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
Female	10	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Hispanic	8	4	---	---	0	0	0	---	---	0	0	0	---	---	4	---	---
White	10	2	---	---	0	0	0	---	---	0	0	0	---	---	2	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	8	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
<i>No</i>	11	3	---	---	0	0	0	---	---	0	0	0	---	---	3	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	19	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	19	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	19	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	19	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	19	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	19	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
<i>No</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	1	1	---	---	0	0	0	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	18	5	5	100	0	0	0	---	---	0	0	0	---	---	5	5	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	10	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	9	6	6	100	0	0	0	---	---	0	0	0	---	---	6	6	100
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	0	0	---	---	0	---	---

\* all answer documents submitted in February

\*\* in the same campus as February

\*\*\* students tested in February plus students in February cohort tested in April and/or June

## Summary Report - Test Performance

Report Date: JULY 2006  
 Date of Testing: JUNE 2006

### All Students

"---" = No Data Reported For  
 Fewer Than Five Students

#### Reading

##### Administration Summary

	Number	Percent
Number of Students Tested .....	2	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Students ARD-Exempted After April Test .....	0	0
Students Receiving Parental Waiver .....	0	0
Students Administered Alternate Assessment ....	0	0
Other Students Not Tested .....	0	0
<b>Total Answer Documents Submitted .....</b>	<b>2</b>	<b>100</b>

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	13	---	---
2. Applying Knowledge of Literary Elements .....	8	---	---
3. Using Strategies to Analyze .....	8	---	---
4. Applying Critical-Thinking Skills .....	13	---	---
<b>Number of Students Tested</b>	<b>2</b>	<b>Met Standard</b>	
<b>Average Scale Score</b>	<b>---</b>	<b>Number</b>	<b>Percent</b>
		<b>Number</b>	<b>Percent</b>
		---	---
		---	---
		---	---
		---	---

#### Mathematics

##### Administration Summary

	Number	Percent
Number of Students Tested .....	0	0
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Students ARD-Exempted After May Test .....	0	0
Students Receiving Parental Waiver .....	0	0
Students Administered Alternate Assessment ....	0	0
Other Students Not Tested .....	2	100
<b>Total Answer Documents Submitted .....</b>	<b>2</b>	<b>100</b>

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning .....	7	---	---
3. Geometry and Spatial Reasoning .....	7	---	---
4. Concepts and Uses of Measurement .....	7	---	---
5. Probability and Statistics .....	4	---	---
6. Mathematical Processes and Tools .....	8	---	---
<b>Number of Students Tested</b>	<b>0</b>	<b>Met Standard</b>	
<b>Average Scale Score</b>	<b>---</b>	<b>Number</b>	<b>Percent</b>
		<b>Number</b>	<b>Percent</b>
		---	---
		---	---
		---	---
		---	---

#### Science

**Science Test  
 was Administered  
 on April 20, 2006**



Summary Report - Group Performance

Report Date: JULY 2006  
Date of Testing: JUNE 2006

All Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	2	---	---	---	0	---	---	---				
Male	1	---	---	---	0	---	---	---				
Female	1	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	2	---	---	---	0	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---	0	---	---	---				
Economically Disadvantaged No	1	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	2	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	2	---	---	---	0	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	2	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	2	---	---	---	0	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	2	---	---	---	0	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	2	---	---	---	0	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	2	---	---	---	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	1	---	---	---	0	---	---	---				
At-Risk No	1	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

Science Test was Administered on April 20, 2006

## Summary Report - Test Performance

Report Date: JULY 2006  
 Date of Testing: JUNE 2006

### All Students Not in Special Education

"---" = No Data Reported For  
 Fewer Than Five Students

#### Reading

##### Administration Summary

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding .....	13	---	---		
2. Applying Knowledge of Literary Elements .....	8	---	---		
3. Using Strategies to Analyze .....	8	---	---		
4. Applying Critical-Thinking Skills .....	13	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

	Number	Percent
Number of Students Tested .....	2	100
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Students Receiving Parental Waiver .....	0	0
Students Administered Alternate Assessment .....	0	0
Other Students Not Tested .....	0	0
Total Answer Documents Submitted .....	2	100

#### Mathematics

##### Administration Summary

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Numbers, Operations, and Quantitative Reasoning .....	11	---	---		
2. Patterns, Relationships, and Algebraic Reasoning .....	7	---	---		
3. Geometry and Spatial Reasoning .....	7	---	---		
4. Concepts and Uses of Measurement .....	7	---	---		
5. Probability and Statistics .....	4	---	---		
6. Mathematical Processes and Tools .....	8	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

	Number	Percent
Number of Students Tested .....	0	0
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Students Receiving Parental Waiver .....	0	0
Students Administered Alternate Assessment .....	0	0
Other Students Not Tested .....	2	100
Total Answer Documents Submitted .....	2	100

#### Science

Science Test  
 was Administered  
 on April 20, 2006



Summary Report - Group Performance

Report Date: JULY 2006  
Date of Testing: JUNE 2006

All Students Not in Special Education

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students												
<b>All Students Not in Special Ed.</b>	2	---	---	---	0	---	---	---				
Male	1	---	---	---	0	---	---	---				
Female	1	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	2	---	---	---	0	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---	0	---	---	---				
Economically Disadvantaged No	1	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	2	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	2	---	---	---	0	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	2	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	2	---	---	---	0	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	2	---	---	---	0	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	2	---	---	---	0	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	2	---	---	---	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	1	---	---	---	0	---	---	---				
At-Risk No	1	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

**Science Test  
was Administered  
on April 20, 2006**

## Summary Report - Test Performance

Report Date: JULY 2006  
 Date of Testing: JUNE 2006

### Special Education Students

"---" = No Data Reported For  
 Fewer Than Five Students

#### Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding .....	13	---	---
2. Applying Knowledge of Literary Elements .....	8	---	---
3. Using Strategies to Analyze .....	8	---	---
4. Applying Critical-Thinking Skills .....	13	---	---
<b>Number of Students Tested</b>	<b>0</b>	<b>Average Scale Score</b>	
		<b>Met Standard</b>	
		<i>Number</i>	<i>Percent</i>
		<b>Commended Performance</b>	
		<i>Number</i>	<i>Percent</i>

#### Administration Summary

	Number	Percent
Number of Students Tested .....	0	0
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Students ARD-Exempted After April Test .....	0	0
Students Receiving Parental Waiver .....	0	0
Students Administered Alternate Assessment .....	0	0
Other Students Not Tested .....	0	0
<b>Total Answer Documents Submitted .....</b>	<b>0</b>	<b>0</b>

#### Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning .....	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning .....	7	---	---
3. Geometry and Spatial Reasoning .....	7	---	---
4. Concepts and Uses of Measurement .....	7	---	---
5. Probability and Statistics .....	4	---	---
6. Mathematical Processes and Tools .....	8	---	---
<b>Number of Students Tested</b>	<b>0</b>	<b>Average Scale Score</b>	
		<b>Met Standard</b>	
		<i>Number</i>	<i>Percent</i>
		<b>Commended Performance</b>	
		<i>Number</i>	<i>Percent</i>

#### Administration Summary

	Number	Percent
Number of Students Tested .....	0	0
Students Absent .....	0	0
Students Exempt: LEP .....	0	0
Students ARD-Exempted After May Test .....	0	0
Students Receiving Parental Waiver .....	0	0
Students Administered Alternate Assessment .....	0	0
Other Students Not Tested .....	0	0
<b>Total Answer Documents Submitted .....</b>	<b>0</b>	<b>0</b>

#### Science

**Science Test  
 was Administered  
 on April 20, 2006**



Summary Report - Group Performance

Report Date: JULY 2006  
Date of Testing: JUNE 2006

Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students												
<b>All Special Education Students</b>	0	---	---	---	0	---	---	---				
Male	0	---	---	---	0	---	---	---				
Female	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Native American	0	---	---	---	0	---	---	---				
Asian	0	---	---	---	0	---	---	---				
African American	0	---	---	---	0	---	---	---				
Hispanic	0	---	---	---	0	---	---	---				
White	0	---	---	---	0	---	---	---				
No Information Provided	0	---	---	---	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---	0	---	---	---				
Economically Disadvantaged No	0	---	---	---	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---	0	---	---	---				
Title I, Part A Participants	0	---	---	---	0	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---	0	---	---	---				
Migrant Yes	0	---	---	---	0	---	---	---				
Migrant No	0	---	---	---	0	---	---	---				
Migrant No Information Provided	0	---	---	---	0	---	---	---				
LEP Current LEP	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---				
LEP Other Non-LEP	0	---	---	---	0	---	---	---				
LEP No Information Provided	0	---	---	---	0	---	---	---				
Bilingual Participants	0	---	---	---	0	---	---	---				
Bilingual Nonparticipants	0	---	---	---	0	---	---	---				
Bilingual No Information Provided	0	---	---	---	0	---	---	---				
ESL Participants	0	---	---	---	0	---	---	---				
ESL Nonparticipants	0	---	---	---	0	---	---	---				
ESL No Information Provided	0	---	---	---	0	---	---	---				
Special Education Yes	0	---	---	---	0	---	---	---				
Special Education No	0	---	---	---	0	---	---	---				
Special Education No Information Provided	0	---	---	---	0	---	---	---				
Gifted/Talented Participants	0	---	---	---	0	---	---	---				
Gifted/Talented Nonparticipants	0	---	---	---	0	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---	0	---	---	---				
At-Risk Yes	0	---	---	---	0	---	---	---				
At-Risk No	0	---	---	---	0	---	---	---				
At-Risk No Information Provided	0	---	---	---	0	---	---	---				

Science Test  
was Administered  
on April 20, 2006











